

Italian Language 101 (A...)
John Felice Rome Center
Spring 2024
Mondays/Tuesday/Thursday
Room: SALA ...
Instructor:
Email:
Office Hours:

COURSE DESCRIPTION

The purpose of this course is to acquire basic structures of the Italian language and culture. Emphasis will be placed on developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

LEARNING OUTCOMES

Classes are taught with a communicative approach, to make students learn by using their own resources and to develop confidence and familiarity with the target language.

The instructor will lead the students through the process of learning using various techniques. Working in pair or small groups is specially emphasized.

Throughout the course students will learn to:

- Utilize essentials of Italian grammar in speaking and writing with a basic level of fluency and accuracy
- Request, provide, and obtain information on a range of practical topics and in a variety of everyday situations
- Discuss present activities using a wide range of vocabulary
- Read, with increased comprehension, general topics and practical information
- Understand clearly articulated native Italian speech within the limits of familiar vocabulary
- Explore the city on their own supported by the language studied in class
- Gain familiarity with various aspects of Italian culture and society, history, geography
- Feel at ease with the target language
- Draw comparison between their own cultural identity and the Italian one.

COURSE REQUIREMENTS

In order to attain the learning outcomes outlined above and to ensure that the course moves on effectively, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student's grade for several reasons (e.g., lack of participation, missed clarifications, explanations and analyses, missed vocabulary).
2. Participate actively and constructively in class both with the instructor and other students.
3. Take all quizzes and exams, and complete assignments on their scheduled dates and at their scheduled times (see dates in **boldface type** under CLASS SCHEDULE). **Make-up quizzes and exams will be possible ONLY in accordance with Rome Center policy regarding excused absences (see ATTENDANCE POLICY).**
4. Complete homework assignments on their due date.
5. Behave in a manner conducive to learning and respectful to everyone in class.
6. Speak Italian as requested during class meetings.

REQUIRED TEXT – 1 COPY IS REQUIRED FOR EACH STUDENT:

NEW ITALIAN ESPRESSO (UPDATED EDITION) – TEXTBOOK +ebook - di GRUPPO ITALIAIDEA- ALMA Edizioni 2021
ISBN: 9788861827240

NEW ITALIAN ESPRESSO (UPDATED EDITION) – WORKBOOK - di GRUPPO ITALIAIDEA- ALMA Edizioni 2021
ISBN: 9788861827288

The books required are to be purchased within the first week of class. You are free to order the books online, using the links provided below. We encourage you to physically go to LaFeltrinelli bookstore in Largo di Torre Argentina 5a (<https://www.lafeltrinelli.it/punto-vendita/roma/ms-roma-argentina/555>) where Loyola students have 5% discount on books and stationery. Please bring the ISBN of the texts required.

Suggested links for purchasing online:

<https://www.amazon.it/> or <https://www.amazon.com/>

<https://www.almaedizioni.it>

<https://www.languages-direct.com>

<https://www.italianbookshop.co.uk>

OFFICE HOURS AND E-MAIL COMMUNICATION

I would be happy to meet with you at our mutual convenience. Write toto make an appointment or come to my office hours scheduled on from ...to PM in the Faculty room. I encourage you to contact me with any questions. If you have questions, make sure to ask them with ample time to finish your assignments.

Netiquette: <https://www.pearsoned.com/helping-students-develop-proper-internet-etiquette/>

ATTENDANCE POLICY

Please note that course attendance is based on prompt class attendance, preparation and active participation in class discussions. Prompt attendance, preparation and active participation in course discussions are expected from every student. In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy.

- For all classes meeting once a week, students cannot incur more than one absence.
- For all classes meeting twice a week, students cannot incur more than two absences.
- For all classes meeting three times a week, students cannot incur more than two absences.

This course meets 3 times a week, thus a total of 2 absences will be permitted. The final course grade will drop by 1% for each additional absence.

It is the student's responsibility to check homework assignments, class notes, etc. and come to class prepared in case of absence.

The collective health of the JFRC is everyone's responsibility. Do not attend class if you are ill. A medical certification is required to justify your absences. Attention! Private travel, homework for other courses, job commitments, etc. are not valid reasons for excused absences. Please, carefully coordinate your schedule according to all your commitments.

MEANS OF ASSESSMENT

The final grade will be determined on the basis of the following criteria, and grades will be assigned according to the following scale:

% of final grade

Class Participation	12.5%
*Homework	12.5%
*Progetto Roma	10%
*Italian Culture Presentation	5%
*Oral competence (2)	10%
**Quizzes (3)	15%
Midterm Exam	15%
Final Exam	20%

Grading

94-100: A
90-93: A-
87-89: B+
84-86: B
80-83: B-
77-79: C+
74-76: C
70-73: C-
67-69: D+
60-66: D
59 or lower: F

*Detailed information concerning these assignments (expectations, deadlines, etc.) will be distributed during the semester.

Progetto Roma, an on-site guided activity, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class interacting while with local people.

Italian Cultural Presentation (in English): You will be asked to make a presentation of your choice on topics which will focus on the Italian culture in accordance with the teacher's instructions. Further details will be given during the synchronous sessions. The presentation is in English, but must include KEY words in Italian, specific to the topic presented.

** Quizzes are designed to assess students' progress at regular intervals throughout the semester and are not cumulative. The midterm exam and final exam are cumulative.

FINAL EXAM

DATE: | TIME: | PLACE:

Students who cannot attend the final exam session will receive a grade of 0 (zero) on the final exam (except for students with a valid excuse; see ABSENCE POLICY), and the final grade will be calculated accordingly.

Academic Honesty

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

In addition to the Loyola University Chicago policy on Academic Honesty (see Loyola website), the following rules apply in all modern language courses:

1. Students may not use automated translators to write compositions.
2. Students may not ask friends, relatives or native speakers to complete their assignments.
3. Students may not recycle their own or other people's work.
4. Students must explicitly cite any material that has been taken from the Internet or other sources and in most cases are urged to paraphrase rather than copy and paste.

Academic Integrity:

Academic integrity is the pursuit of scholarly activity in an open, honest, and responsible manner. Academic integrity is a guiding principle for all academic activity at Loyola University Chicago, and all members of the University community are expected to act in accordance with this principle.

Failing to meet the following academic integrity standards is a serious violation of personal honesty and the academic ideals that bind the University into a learning community. These standards apply to both individual and group assignments. Individuals working in a group may be held responsible if one of the group members has violated one or more of these standards.

1. Students may not plagiarize; the use of AI is considered plagiarism too and treated as such.
2. Students may not submit the same work for credit for more than one assignment (known as self-plagiarism).
3. Students may not fabricate data.
4. Students may not collude.
5. Students may not cheat.
6. Student may not facilitate academic misconduct.

Follow this link for more details about these standards, sanctions, and academic misconduct procedures: (https://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml)

Late or Missed Assignments

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

Accessibility Accommodations

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

PLEASE NOTE ITALIAN LANGUAGE CLASSES HAVE ONE (1) MAKE-UP LESSON ON FRIDAY MARCH 15TH.



CLASS PLAN: the following plan can be modified

*Friday Class Days (Friday March 15th Monday schedule)

Dates	New Italian Espresso Updated	Communicative Functions	Grammar /Vocabulary	Formal assessment
Week 1 January 15/16/18	Lezione 1 Primi contatti	Introducing oneself Interacting in class Greetings	alphabet and pronunciation question words, asking questions, positive /negatives sentences	
Week 2 January 22/23/25	Lezione 1/2 Buon appetito	Ordering at the bar Ordering at the restaurant Shopping for food at the market	nouns definite articles indefinite articles	
Week 3 Jan/Feb 29/30/1	Lezione 2 Buon appetito	Introducing someone	present tense of regular verbs in ARE IO-TU-LEI/LUI	Quiz 1
Week 4 February 5/6/8	Lezione 3 Io e gli altri	Exchanging personal information informal and formal address	most frequent irregular verbs: IO-TU-LEI/LUI days of the week and time expressions Formal expression Nouns, special cases	Oral 1
Week 5 Febraury 12/13/15	Lezione 3/4 Tempo libero	Talking about free time activities	present tense of regular verbs: NOI-VOI-LORO adverbs of frequency idiomatic expressions with “avere”	Quiz 2
Week 6 February 19/20/22	Lezione 4	Expressing likes and dislikes	More irregular verbs in the present verb “piacere” “sapere” # “conoscere”	
Week 7 February 26/27/29	MIDTERM	Review for midterm exam	Review for midterm exam	MID- TERM
Week 8 March 1-10	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK
Week 9 March 11/12/14/15*	Lezione 5 In giro per l'Italia	Inviting someone Talking about holidays	Irregular verbs in the present C'è ci sono	
Week 10 March 18/19/21	Lezione 5/6 In albergo	Telling the time Directions	Adjectives Modal verbs: potere-volere-dovere	Italian Culture Presentatio n



Week 11 March 25/26/28	Lezione 6 Un fine settimana	Asking and giving information on accommodation	Prepositions with articles Adverbs <i>bene e male</i>	Quiz 3
March 29/ April 1	EASTER RECESS	EASTER RECESS	EASTER RECESS	
Week 12 April 2/4	Lezione 6/7	Talking about past events, life, and experiences about a trip using the past tense	Past tense of most common irregular verbs, già-appena-non ancora use of present and past tense with present/past time expressions	Oral 2
Week 13 April 8/9/11	Lezione 7	Asking, and providing information on means of transport in the past	Choosing the auxiliary verbs in the past: <i>essere</i> or <i>avere</i> ? ci vuole, ci vogliono	
Week 14 April 15/16/18	Review	Review for final	Review	Progetto Roma