

# Meghan Condon

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Department of Political Science  
Loyola University Chicago  
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Chicago, IL 60660

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## ACADEMIC APPOINTMENTS

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Associate Professor, Department of Political Science, Loyola University Chicago (2022 – present)  
Assistant Professor, Department of Political Science, Loyola University Chicago (2018 – 2022)  
Assistant Professor, School of Public Service, DePaul University (2015 – 2018)  
Visiting Assistant Professor, Urban Affairs and Public Policy, Loyola University Chicago (2012 – 2015)  
Instructor, Urban Affairs and Public Policy, Loyola University Chicago (2011 – 2012)

## EDUCATION

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Ph.D., Political Science, University of Wisconsin-Madison, 2012  
M.A., Political Science, University of Wisconsin-Madison, 2006  
B.A., Comprehensive Honors, Political Science & Classical Humanities, University of Wisconsin-Madison, 2002

## BOOK

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**Condon, Meghan** and Amber Wichowsky. 2020. *The Economic Other: Inequality in the American Political Imagination*. The University of Chicago Press.

Winner of the 2021 Juliette and Alexander George Book Award given by the International Society of Political Psychology for the best book published in the field of political psychology during the previous calendar year.

Honorable Mention (runner-up) 2022 Class and Inequality Best Book Award given by the American Political Science Association for the best book published in the field of class and inequality during the previous two calendar years.

Reviewed in *Perspectives on Politics*, *Public Opinion Quarterly*, *The Journal of Race, Ethnicity, and Politics*, *Political Science Quarterly*, *The Journal of Economic Literature*, *Population and Development Review*

## REFEREED JOURNAL ARTICLES

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Wichowsky, Amber and **Condon, Meghan**. 2022. “The Effects of Partisan Framing on COVID-19 Attitudes: Experimental Evidence from Early and Late Pandemic” *Research and Politics* 9(2).

**Condon, Meghan** and Amber Wichowsky. 2022. “Economic Anxiety Among Contingent Survey Workers” *Current Psychology* 1-4.

**Condon, Meghan** and Amber Wichowsky. 2020. “Inequality in the Social Mind: Social Comparison and Support for Redistribution.” *Journal of Politics* 82(1).

**Condon, Meghan** and Amber Wichowsky. 2018. “Developing Citizen-Scientists: Effects of an Inquiry-based Science Curriculum on STEM and Civic Engagement.” *Elementary School Journal* 119(2).

Barrios, Elisabet and **Meghan Condon**. 2017. "The Immigrant Policy Context in Illinois: An Overview, Policy Analysis Framework, and Implications for Illinois Children." *Illinois Municipal Policy Journal* 2(1): 85-101.  
Presented in expert testimony before the Chicago City Council, 2017.

**Condon, Meghan**, Alexandra Filindra, and Amber Wichowsky. 2016. "Immigrant Inclusion in the Safety Net: A Framework for Analysis and Effects on Educational Attainment." *Policy Studies Journal* 44(4): 424-448.  
Selected for reprint in special issue of *Policy Studies Journal* on Racial Justice (July, 2020).  
Honorable mention (runner-up) for the 2015 APSA Migration and Citizenship Best Paper Award.  
Additional pieces summarizing findings published on the London School of Economics (LSE) US Centre blog and in *The Washington Post's* Monkey Cage.

**Condon, Meghan**, Christopher W. Larimer, and Costas Panagopoulos. 2016. "Partisan Social Pressure and Voter Mobilization." *American Politics Research* 44(6): 982-1007.

**Condon, Meghan**, Lesley Lavery, and Par Jason Engle. 2016. "Measuring Social Capital: Accounting for Nested Data and Subnetworks within Schools." *Social Indicators Research* 126(3): 1189-1207.

**Condon, Meghan**. 2015. "Voice Lessons: Rethinking the Relationship between Education and Political Participation." *Political Behavior* 37(4): 819-843.  
Additional piece summarizing findings published on the London School of Economics (LSE) US Centre blog.

**Condon, Meghan** and Amber Wichowsky. 2015. "Same Blueprint, Different Bricks: Reexamining the Gender Gap in Ideology with an Item Response Model." *Politics, Groups, and Identities* 3(1): 4-20.  
Republished in Zoe Oxley, ed. *Gender and Political Psychology*. New York: Routledge Press, 4-20.

Panagopoulos, Costas, Chris Larimer, and **Meghan Condon**. 2014. "Social Pressure, Descriptive Norms, and Voter Mobilization." *Political Behavior* 36(2): 451-469.

**Condon, Meghan** and Matthew Holleque. 2013. "Entering Politics: General Self-Efficacy and Voting Behavior Among Young People." *Political Psychology* 34(2): 167-181.

Soss, Joe, **Meghan Condon**, Matthew Holleque, and Amber Wichowsky. 2006. "The Illusion of Technique: How Method-Driven Research Leads Welfare Scholarship Astray." *Social Science Quarterly* 87(4), 798-807.

## **BOOK REVIEWS**

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**Condon, Meghan**. 2022. "Review of Markus Prior's. *Hooked: How Politics Captures People's Interest*." *Perspectives on Politics* 20(3).

**Condon, Meghan**. 2018. "Review of K. Sabeel Rahman's. *Democracy Against Domination*." *Political Science Quarterly* 133(3): 582-584.

**Condon, Meghan**. 2015. "Review of Douglas S. Reed. *Building the Federal Schoolhouse: Localism and the American Education State*." *Political Science Quarterly* 130(3): 571-573.

## EDITOR REVIEWED PUBLICATIONS

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**Condon, Meghan.** 2017. “Public Opinion,” In *The SAGE Encyclopedia of Political Behavior*. ed. Fathali Moghaddam. Thousand Oaks, CA: Sage Publications.

Filindra, Alexandra, Amber Wichowsky, and **Meghan Condon.** 2016. “20 Years on, Here’s How Welfare Reform Held Back Immigrants’ Children – In Some States.” *Washington Post, The Monkey Cage*.

**Condon, Meghan,** Alexandra Filindra, and Amber Wichowsky. 2016. “Excluding Latino Immigrant Families from the Social Safety Net Hurts Their Children’s Educational Outcomes.” *United States Policy and Politics Blog*. London School of Economics.

**Condon, Meghan.** 2016. “Improving Verbal Learning in Schools Can Increase Political Engagement and Encourage Voting Later in Life.” *United States Policy and Politics Blog*. London School of Economics. Republished on the *UK Democratic Audit Blog*.

Witte, John F., Patrick J. Wolf, Joshua M. Cowen, David J. Fleming, **Meghan Condon,** and Juanita Lucas-McLean. 2010. “Milwaukee Parental Choice Program Longitudinal Educational Growth Study Third Year Report.” University of Arkansas Educational Working Paper Archive. University of Arkansas, Department of Education Reform.

Chapters on “Education,” “Health Care” (with Kenneth R. Mayer), and “Entitlement Reform.” 2008. *The Reporter’s Source Book*. Philipsburg, MT: Project Vote Smart.

Chapters on “Education” and “Entitlement Reform.” 2006. *The Reporter’s Source Book*. Philipsburg, MT: Project Vote Smart.

## MANUSCRIPTS IN PROGRESS

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**Condon, Meghan.** “Designing Experiential Learning to Produce Spillover Effects in Political Science Courses” (Revise and Resubmit).

**Condon, Meghan** and Amber Wichowsky. “The Size and Structure of the Gender Gap in Economic Evaluations” (Revise and Resubmit).

**Condon, Meghan.** “The Effect of Communication Learning Opportunities on Youth Political Engagement” (Under Review).

**Condon, Meghan** and Amber Wichowsky. “More than Bad Isn’t Always Enough: News about Descriptive Representation Records and Political Efficacy” (Under Review).

**Condon, Meghan** and Elisabet Barrios Mateo. “Immigrant Inclusion in the Safety Net and Latino Youth Development” (In preparation).

**Condon, Meghan** and Amber Wichowsky. “Campaign Rhetoric in the New Gilded Age” (In preparation).

**Condon, Meghan** and Amber Wichowsky. “Agitate and Motivate: Do Messages of Economic Populism and Solidarity Combine to Mobilize Voters?”

**Condon, Meghan** and Madison Savedra. “Framing Bilingualism as a Civic Strength: Effects on Latino Civic Engagement”

## **AWARDS**

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2022	Class and Inequality Best Book Award Honorable Mention, American Political Science Association
2021	Juliette and Alexander George Book Award, International Society of Political Psychology Gannon Center for Women and Leadership, Faculty Fellow, Loyola University Chicago Sujak Master Researcher, Loyola University Chicago College of Arts and Sciences
2017	Distinguished Junior Scholar, American Political Science Association Political Psychology Section
2016	Migration and Citizenship Award for Best Paper (Honorable Mention), American Political Science Association
2015 – 2016	Emerging Education Policy Scholar, Thomas B. Fordham Institute
2013	American Political Science Association Experimental Research Section Best Dissertation Prize
2005 – 2012	Institute for Education Sciences Pre-doctoral Fellowship, Interdisciplinary Training Program in Education Sciences, University of Wisconsin-Madison
2008	National Science Foundation Travel Award, Annual Meeting of the Society for Political Methodology
2007	Murray Edelman Travel Award, Department of Political Science, University of Wisconsin-Madison
2002	University of Wisconsin-Madison University-wide Nominee and National Finalist, Henry Luce Scholar Award
2002	University of Wisconsin-Madison Trewartha Senior Honors Thesis Award
2000	William Jennings Bryan Award for Outstanding Undergraduate Paper or Thesis in Political Science, University of Wisconsin-Madison
1998	University of Wisconsin-Madison Knapp Scholarship

## **GRANTS**

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2022	Teagle Family Foundation, Knowledge for Freedom Grant (PI), “Speak Up Democracy,” (\$300,000)
2021	Teagle Family Foundation, Knowledge for Freedom Grant (PI), “Power, Voice, and Inclusion,” (\$25,000)
2020	Loyola University Summer Research Stipend (\$7,000)
2017	Small Research Grant, American Political Science Association (\$2,000)
2017	Community-based Research Faculty Fellowship, The Irwin W. Steans Center, DePaul University (\$8,500)
2016	Faculty Fellowship on Latin American and U.S. Latino Research, DePaul University Center for Latino Research, “Immigrant Inclusion in the Safety Net and Latino Youth Development” (\$14,000)
2016	Faculty Summer Research Grant, College of Liberal Arts and Social Sciences, DePaul University (\$5,000)
2015	Collaborative Instruction Fellow, Quality of Instruction Council, DePaul University, “Doing Good Through Data” (\$4,000)
2014	National Science Foundation: Time-Sharing Experiments for the Social Sciences (TESS), Special Competition for Young Investigators, Research Grant, “Prosocial Motivation, Social Position, and Support for Social Welfare Policy” (estimated cost \$35,000)

## INVITED TALKS

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- 2022 University of Chicago Department of Political Science, Chicago, IL (canceled due to brain injury)  
Claremont Graduate University, Claremont, CA (canceled due to brain injury)
- 2021 Pew Research Center, Washington, D.C.
- 2020 University of Notre Dame Rooney Center for the Study of American Democracy, South Bend, IN  
Marquette University Center for Women and Leadership, Milwaukee, WI
- 2019 Northwestern University, Chicago Area Social and Political Behavior Conference, Chicago, IL  
University of Illinois Chicago Department of Public Administration Speaker Series, Chicago, IL
- 2018 University of Illinois Department of Political Science, Champaign-Urbana, IL  
Illinois Municipal Policy Journal Speaker Series. Chicago, IL
- 2017 University of Chicago Urban Labs. Chicago, IL  
DePaul University Department of Economics, Chicago, IL
- 2016 Dartmouth College, Hanover, NH
- 2015 University of Wisconsin-Madison American Politics Working Group, Madison, WI  
University of Wisconsin-Milwaukee, Milwaukee, WI  
Forefront (Donors Forum), “Causal Inference for Program Officers.” Chicago, IL  
University of Illinois Chicago Institute for the Humanities. Chicago, IL  
University of Illinois Chicago Political Science Brown Bag Series. Chicago, IL

## CONFERENCE PRESENTATIONS

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“Campaign Rhetoric in the New Gilded Age,” with Amber Wichowsky. Paper presented by co-author at the Annual Meeting of the American Political Science Association, September 2022.

“Framing Inequality: Campaign Rhetoric in the New Gilded Age,” with Amber Wichowsky. Paper presented by co-author at the Annual Meeting of the International Society for Political Psychology, Athens, Greece, September 2022.

“The Economic Other: Author Meets Critics,” with Amber Wichowsky. Panel presented at the Annual Meeting of the American Political Science Association, Seattle, WA, September 2021.

“Immigrant Inclusion in the Safety Net and Latino Youth Development,” with Elisabet Barrios Mateo. Paper presented at the Annual Meeting of the American Political Science Association, Seattle, WA, September 2021. Canceled due to COVID-19.

“Immigrant Inclusion in the Safety Net and Latino Youth Development,” with Elisabet Barrios Mateo. Paper presented at the Annual Meeting of the State Politics and Policy Association, San Diego, CA, April 2020. Canceled due to COVID-19.

“The Political Implications of Statewide Childhood Inequality,” with Amber Wichowsky. Paper presented at the Annual Meeting of the State Politics and Policy Association, San Diego, CA, April 2020. Canceled due to COVID-19.

“Immigrant Inclusion in the Safety Net and Latino Youth Development,” with Elisabet Barrios Mateo. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2020. Canceled due to COVID-19.

“Agitate and Motivate: Do Messages of Economic Populism and Solidarity Combine to Mobilize Voters?” with Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2020. Canceled due to COVID-19.

“The Emergent Gender Gap in Economic Evaluations in the Age of Trump,” with Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, Washington, D.C., August 2019.

“Twentieth Century Drum Majors: Economic Anxiety and Racialized Class Politics,” with Amber Wichowsky. Paper presented and the Annual Meeting of the American Political Science Association, Washington, DC, August 2019.

“It Helps to Look Down,” with Amber Wichowsky. Paper presented and the Annual Meeting of the American Political Science Association, Boston, MA, September 2018.

“Looking Up and Demanding More, “ with Amber Wichowsky. Paper presented and the Annual Meeting of the American Political Science Association, San Francisco, CA, September 2017.

“The Economic Other: Inequality in the American Political Imagination,” with Amber Wichowsky. Paper presented at the Annual Meeting of the International Society for Political Psychology, Edinburgh, Scotland, June 2017.

“Imagine All the People: Images of Rich and Poor and Effects on Public Opinion,” with Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, Philadelphia, PA, September 2016.

“The Economic Other: How Americans Think About Inequality and Social Spending.” Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2016.

“Inequality in the Social Mind: Perceptions of Status and Support for Redistribution,” with Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, San Francisco, CA, September 2015.

“Immigrant Inclusion in the Safety Net: A Framework for Analysis and Effects on Educational Attainment,” with Alexandra Filindra and Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, San Francisco, CA, September 2015.

“Our Status, Our (Political) Selves: How Gender and Inequality Structure Political Efficacy,” with Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2015.

“The Political Implications of Childhood Inequality,” with Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2014.

“Partisan Social Pressure and Voter Mobilization,” with Christopher W. Larimer and Costas Panagopoulos. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2013.

“The Effect of Prosocial Norms on Get-Out-The-Vote Messages: Evidence from a Field Experiment,” with Christopher W. Larimer and Costas Panagopoulos. Paper accepted to the Annual Meeting of the American Political Science Association, New Orleans, LA, September 2012 (meeting canceled).

“The Effect of Social Capital on Voter Turnout: A Field Experiment in Two Southwestern Cities.” Paper presented at the Annual Meeting of the American Political Science Association, Seattle, WA, September 2011.

“The Effect of Politically Relevant Skill Practice on Adolescent Political Engagement: a Field Experiment.” Paper presented at the Annual Meeting of the American Political Science Association, Washington, D.C., September, 2010.

“The Measurement of Social Capital in Schools,” with Jason Engle, Lesley Lavery, and Vansa Shewakramani. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, May, 2010.

“The Effect of Prosocial Norms on Get-Out-The-Vote Messages: Evidence from a Small Scale Field Experiment,” with Christopher W. Larimer. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2010.

“Tracking Education Policy and Political Ideology,” with Jason Engle. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2010.

“The Effect of School Educational Achievement and School Quality on Political Engagement.” Poster presented at the Annual Meeting of the American Political Science Association, Toronto, CA, September 2009.

“A Cluster Randomized Trial of a School-Based Network Building Program: First Year Effects on Social Capital and Parent Political Participation.” Poster presented at the Annual Meeting of the Society for Political Methodology, New Haven, CT, July 2009.

“Tracking The Relationship Between Education Policy Positions and Political Ideology: An Item Response Model,” with Jason Engle. Poster presented at the Annual Meeting of the Institute for Education Sciences, Washington, D.C., June 2009.

“Social Capital and Children’s Development: Baseline Data and Design of a Field Experiment,” with Jason Engle, Anna Haskins, Lesley Lavery, and Michelle Robinson. Poster presented at the Annual Meeting of the Institute for Education Sciences, Washington, D.C., June 2009.

“Reexamining the Gender Gap in Ideology,” with Jason Engle and Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2009.

“The Effect of Social Capital on Voter Turnout: A Cluster Randomized Field Experiment in Two Southwestern Cities,” Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2009.

“Reexamining the Gender Gap in Ideology,” with Jason Engle and Amber Wichowsky. Paper presented at the Annual Meeting of the Southern Political Science Association, New Orleans, LA, January 2009.

“The Changing Landscape of Mass Policy Attitudes and Political Ideology, 1972-2004,” with Jason Engle and Amber Wichowsky. Poster presented at the Annual Meeting of the Society for Political Methodology, Ann Arbor, MI, July 2008.

“Entering Politics: The Effects of General Self-Efficacy on Political Participation,” with Matthew Holleque. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2008.

“When Theory and Practice Meet: Lessons From a Large Scale Randomized Control Trial,” with Sheree Schrager. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, April, 2008.

“Practice Makes Participants: The Causes and Consequences of Opportunities to Practice Civic Skills in Adolescence,” Paper presented at the Annual Meeting of the American Political Science Association, Chicago, IL, September, 2007.

“Building Citizens without Bricks and Mortar: Political Socialization in Virtual K-12 Charter Schools,” with Arnold Shober. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April, 2007.

## **UNIVERSITY TEACHING EXPERIENCE**

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### Loyola University Chicago

- Political Science Internship Seminar
- Inequality and American Democracy
- Introduction to American Politics
- Environmental Politics and Policy
- The Public Policy Process (graduate)
- Education Policy and Politics (graduate)
- Statistical Methods of Analysis for Public Policy I and II (graduate)
- Program and Policy Evaluation (graduate)
- Public Policy Internship Seminar (graduate)
- Professional Development Seminar (graduate)

### DePaul University (all graduate)

- Inequality, Poverty, and Public Policy
- Applied Statistics for Public Service
- Applied Research and Statistics I and II
- Introduction to Research Methods and Statistics for Management I and II
- Capstone Seminar

### University of Wisconsin-Madison

- The Policy Making Process, Teaching Assistant (graduate)
- Political Psychology, Teaching Assistant
- Your Role in the Political Process, Pre-College Enrichment Opportunity Program for Learning Excellence, Instructor

## **K-12 EDUCATION EXPERIENCE**

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Teach For America, 2004 – 2005

*Program Director, Chicago Public Schools*

*Corps Member Advisor, Houston Independent School District*

St. Landry Parish, Louisiana, 2002 – 2004

*Teacher, 7<sup>th</sup> Grade (Self-Contained), 8<sup>th</sup>-12<sup>th</sup> Grade Social Studies*

- Coached students to a Louisiana State Championship and National Second Place in We The People Project Citizen civic education competition.
- Directed year-long student oral history project “Women and Jim Crow in St. Landry Parish” featured on regional television news story “What’s Right with our Schools” and accepted into the Louisiana State University Archive.

## **PROFESSIONAL ACTIVITIES**

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- Ad Hoc Referee, National Science Foundation, Social Sciences and Humanities Research Council of Canada, University of Michigan Press, Routledge Press, NSF Time Sharing Experiments in the Social Sciences, *American Political Science Review*, *American Journal of Political Science*, *The Journal of*



*Politics, Political Behavior, Political Research Quarterly, American Politics Research, Political Psychology, Perspectives on Politics, British Politics, Policy Studies Journal, Electoral Studies, Journal of Applied Social Psychology, Social Indicators Research, Journal of Race, Ethnicity, and Politics, Politics, Groups, and Identities*

- Member, American Political Science Association, Midwest Political Science Association, International Society for Political Psychology
- Member, American Political Science Association Class and Inequality Section Teaching Committee, 2021-present
- Member, International Society for Political Psychology Awards Committee, 2022
- Member, American Political Science Association Public Policy Section Best Paper Award Committee, 2022 (declined due to brain injury)
- Program Chair, Midwest Political Science Association Class and Inequality Section, 2020
- Symposium Organizer, “Reexamining the Puzzle of Participation: Exploring the Role of Schools and Education in Political Engagement.” Annual Meeting of the American Educational Research Association, San Francisco, CA, April, 2013.

## **UNIVERSITY SERVICE**

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### Loyola University Chicago

- PI and Founding Director, Teagle Foundation Knowledge for Freedom High School Summer Residency Program, 2021-present
- Co-chair, Department of Political Science Research Committee, 2021 – present
- Member, Loyola University Gannon Center Undergraduate Women’s Leadership Award Selection Committee, 2022
- Member, Loyola College of Arts and Sciences Sujak Award Selection Committee, 2022
- Senn High School Research Symposium, Faculty Representative, 2022
- Alumni Weekend, We Are Called Event, Faculty Speaker, 2022
- Member, Department of Political Science American Politics Search Committee, 2021
- Member, Department of Political Science Research Committee, 2021 – present
- Member, Department of Political Science Graduate Committee, 2021 – 2022
- Ad-hoc Member, Faculty Search Committee Institute for Environmental Sustainability, 2021
- Representative, College of Arts and Sciences Academic Council, 2018 – 2020
- Member, Political Science Department Ad-hoc Graduate Curriculum Committee, 2019
- Faculty Mentor, Senn High School IB Personal Project, 2019 – present
- Faculty Judge, Senn-Loyola Research Presentation Fair, 2019
- Invited Faculty Representative, Loyola Think Week (CPS neighborhood high school campus experience), 2019, 2020, 2021
- Admissions Interviewer, Arrupe College – Loyola University Chicago, 2015
- Evaluation Consultant and Volunteer Faculty, Inter-rater Admissions Team, Jesuit Commons: Higher Education at the Margins (providing virtual higher education in refugee camps worldwide), 2014

### Loyola University Chicago Student Mentee/ Advisee Awards

- Alan Huang, Loyola University Chicago Community Engagement Award, 2022
- Madison Savedra, Loyola University Chicago Provost Fellowship; Selected as Moderator Annual Hartigan Lecture; Chicago Area Undergraduate Research Symposium, 2021
- Kailen Sepp, Loyola University Chicago Anastasia S. Kondrasheva Essay Prize for the best paper on immigration in 2018-19

DePaul University

- University Subcommittee on Social Science Research Methods, 2016 – 2018
- MEAL with DePaul international student host, 2016 – 2018
- Graduate Assistant Selection Committee, School of Public Service, 2016 – 2017
- Research Methods Curriculum Committee, School of Public Service, 2015 – 2018
- Local Institutional Review Board, School of Public Service, 2015 – 2017