

**Sixth Annual Graduate Symposium in Hispanic Studies**  
**Department of Modern Languages and Literatures**  
**Loyola University Chicago**  
**Beane Hall | Lewis Tower | Water Tower Campus**  
**March 28, 2020**

## **New Trends in Spanish Teaching Methods**

**Panel 1 | 2:30-3:50 pm**

**Task-Based Language Teaching: Implementing a Communicative Approach**

**Chair: Mary Carolan**

Lauren Kennedy: Carta a la editorial: The lack of task-based language textbooks for beginning language learners

Angela Anders: Analysis of task-based activities in high-school textbooks

Marcela Ríos: La tecnología y el método *TBLT*: Resumen de las tecnologías que han influido en el desarrollo y la implementación de *TBLT* en la enseñanza de la segunda lengua

Rebecca Marcos: Implicit approaches to second language learning

**Break | 3:50-4:00 pm**

**Panel 2 | 4:00-5:20 pm**

**The Role of Linguistic Skills in the Acquisition of Spanish as a Second Language**

**Chair: Beth Maldonado**

Sarah Obrist: Linguistic transfer and the acquisition of Spanish as a second language

Alexa Godínez: El papel de la comprensión auditiva en la adquisición de la segunda lengua

Miguel Méndez: La importancia de enseñar cultura como fuente de input

Laura Pérez: La cultura como enfoque a la hora de enseñar una segunda lengua

**Break | 5:20-5:30 pm**

**Keynote Talk | 5:30-6:00 pm**

Dr. Perla Gámez, Department of Psychology, Loyola University Chicago

Dual Language Learners' Language Skills and Language Input

**Tapas Reception | Café Ibérico | 6:30 pm**