

Tim Lacy
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Education

PhD Loyola University Chicago, History, 2006
MA Loyola University Chicago, History, 2002
BS University of Missouri-Columbia, Chemistry, 1994

Publications

Completed

Book

The Dream of a Democratic Culture: Mortimer J. Adler and the Great Books Idea
(Palgrave Macmillan, November 2013) Palgrave Studies in Cultural and Intellectual History
- Reviewed by: *American Historical Review*, *SHARP News*, *U.S. Intellectual History*
Blog (roundtable)
- Interviews/book talks: Newberry Library, Chicago Public Library, New Books in American
Studies, InsideHigherEd

Peer-Reviewed Articles (in journals & collections)

“Anti-Intellectualism: Against and Beyond Hofstadter,” in *American Labyrinth: Intellectual History for Complicated Times*, Eds. Ray Haberski, Andrew Hartman (Cornell University Press, Forthcoming 2018)
“Great Books in Chicago,” in *Chicago 101: 101 Books That Have Defined & Changed Chicago*, Eds. Susan Rossen, Kim Coventry (University of Chicago Press/Caxton Club, Forthcoming 2018)
“*Intellectum Quaerens Fides*: The Conversions of Mortimer J. Adler,” *U.S. Catholic Historian* 32, no. 2 (Spring 2014): 91-116
“Examining AP: Access, Rigor, and Revenue in the History of the Advanced Placement Program,” in *AP: A Critical Examination of the Advanced Placement Program*, Eds. Philip M Sadler, Robert H. Tai, Kristin Klopfenstein, Gerhard Sonnert (Harvard Education Press, 2010): 17-50
“The Lovejovian Roots of Adler’s Philosophy of History: Authority, Democracy, Irony, and Paradox in Britannica’s *Great Books of the Western World*,” *Journal of the History of Ideas* 71, no. 1 (Jan 2010): 113-137
“Dreams of a Democratic Culture: Revising the Origins of the Great Books Idea, 1869-1921,” *Journal of the Gilded Age and the Progressive Era* 7, no. 4 (Oct 2008): 397-441.
“Understanding Strategies for Learning: Pedagogy, Feminism, and Academic Culture at Mundelein College, 1957-1991,” *American Catholic Studies* 116, no. 2 (Sum 2005): 39-66

Publications (continued)*Completed* (continued)Book Reviews, Non-Peer-Reviewed Articles, and Essays

- Review of Mugambi Jouet's *Exceptional America: What Divides Americans from the World and Each Other*, in *Marine Corps University Journal* (Forthcoming 2018)
- Review of A. J. Angulo, ed., *Miseducation: A History of Ignorance-Making in America and Abroad*, in *Journal of American Studies* (Forthcoming 2018)
- Review of J. David Hoeveler's *John Bascom and the Origins of The Wisconsin Idea*, in *Middle West Review* 5, no. 1 (Fall 2018): pp?
- Review of Kurt Andersen's *Fantasyland: How America Went Haywire: A 500-Year History*, in *Public Seminar* (February 26, 2018), <http://www.publicseminar.org/2018/02/fantasy-fatigue/>
- Review of Mark Greif's *The Age of the Crisis of Man: Thought and Fiction in America, 1933-1973*, in *The Councilor: A Journal of the Illinois Council for the Social Studies* 77 no. 2 (2016), <https://ojcs.siue.edu/ojs/index.php/jicss/article/view/3169/1184>
- Review of Michael Schudson's *The Rise of the Right to Know: Politics and the Culture of Transparency, 1945-1975*, in *American Studies Journal* 55, no. 2 (Sum 2016): 104-105
- Review of D.J. Mulloy's *The World of the John Birch Society: Conspiracy, Conservatism, and the Cold War*, in *American Studies Journal* 54, no. 1 (Winter 2016): 171-172
- Review of Andrew Hartman's *A War for the Soul of America: A History of the Culture Wars*, in *The Councilor: A Journal of the Illinois Council for the Social Studies* 76, no. 2 (October 2015), <https://ojcs.siue.edu/ojs/index.php/jicss/article/view/3144>.
- Review of Una M. Cadegan's *All Good Books are Catholic Books*, in *American Catholic Studies* 125, no. 4 (2014): 69-72
- Review of Carol A. Barbato/Laura L. Davis, eds., *Democratic Narrative, History, & Memory*, in *American Studies Journal* 52, no. 3 (June 2013): 117-118
- Review of Blake Gumprecht, *The American College Town*, at H-Education (September 2011), <https://www.h-net.org/reviews/showpdf.php?id=32333>
- Review of King-Thom Chung, *Women Pioneers of Medical Research*, at H-Education (January 2011), <http://www.h-net.org/reviews/showrev.php?id=30874>
- Review of *America on the World Stage: A Global Approach to U.S. History*, Gary Reichard & Ted Dickson, eds., in *The Councilor: The Journal of the Illinois Council for the Social Studies* 1, no. 1 (April 2009), <https://ojcs.siue.edu/ojs/index.php/jicss/article/view/341/228>
- Review (essay) of John Burrow, *A History of Histories*, in *The Common Review* (Fall 2008)
- Review of Sandra Rosenthal, *C.I. Lewis in Focus: The Pulse of Pragmatism*, at H-Ideas (July 2008), <http://www.h-net.org/reviews/showrev.php?id=14654>
- "James T. Patterson's *Grand Expectations: A 10-Year Retrospective Appreciation and Critical Review*," *Columbia Journal of American Studies* online (January 2008), <http://www.columbia.edu/cu/cjas/lacy.html>
- "A Million Little Historical Societies: A Proposal For Change," *Perspectives in History* 46, no. 1 (Jan. 2008), <http://www.historians.org/perspectives/issues/2008/0801/0801vie1.cfm>
- "A Brief History of the Great Books Idea" and "Module: Great Books in the Post-Civil War U.S. Survey" (Summer 2007) at NEH/DOE-funded "National Great Books Curriculum," <http://www.nationalgreatbooks.com/cirriculum/background.asp> [sic], Ed. Bruce Gans

Publications (continued)*Completed* (continued)Scholarly Encyclopedia Entries

- “Anti-Intellectualism” in *American Political Culture: An Encyclopedia* (Santa Barbara, CA: ABC-CLIO, April 2015)
- “Great Books,” “Mortimer Adler,” “Paul Harvey,” “Fulton Sheen,” “Rush Limbaugh,” and “Bob Jones University” in *Encyclopedia of the Culture Wars* (M.E. Sharpe, 2009), Ed. R. Chapman
- “Catholicism,” “Evangelicals,” and “Ku Klux Klan” in *Encyclopedia of the Jazz Age: 1918-1929* (Sage Publications, 2008), Editor: J. Ciment
- “Universities” and “Rexford Guy Tugwell” in *Encyclopedia of American Urban History* (Sage Publications, 2006), Editor: D. Goldfield

*In Progress*Books

- *Anti-Intellectualism and Elitism in America: An Encyclopedia*
 - Publisher: ABC-CLIO (under contract)
 - Role: Editor in Chief
- *Great Books Cosmopolitanism* (working title)
 - Status: MSS completed, finalizing proposal for distribution in 2018
- *Post-War Anti-Intellectualism* (working title)
 - Working on book proposal

Peer-reviewed Articles & Essays

- “Aquinas and the World State: Catholic Intellectuals and Cold War World Federalism”
 - Journal: *U.S. Catholic Historian*
 - Length: 7-10,000 words
 - Submission Due: September 15, 2018
 - Editor: Fr. David Endres

Electronic Media Responsibilities

- Society for U.S. Intellectual History (S-USIH) weblog
 - Co-founder and Contributor, 2007-Present; Book Review Editor, 2008-2012
 - Winner, 2010 Cliopatria Award, Best Group Blog
- Publications Chair, S-USIH, 2014-16
- H-Ideas List Editor, February 2007-August 2012
- History News Network (HNN), Assistant Editor, 2004-2006

Interviews and Podcasts

- February 24, 2015, with New Books Network in American Studies, Lilian Calles Barger, on *The Dream of a Democratic Culture*, Online at: <http://newbooksinamericanstudies.com/2015/02/24/>
- Jan. 15, 2007, with LISRadio (Tiger Eye Reading Room), University of Missouri-Columbia, on “Great Books Idea,” Online at: <http://lisradio.missouri.edu/series.php?sid=18>

Professional Presentations

- Oct. 27, 2017, Society for U.S. Intellectual History Conference, Dallas, TX
 Paper: The Negation of the Negation: How Critical Liberalism Created a Flawed Talisman and Touchstone for Anti-Intellectualism
 Guided Discussion Panel: On Teaching U.S. Intellectual History
- July 20, 2016, Dangerous Ideas Conference, Indianapolis, IN
 Paper: The Irony of Anti-Intellectualism: Against and Beyond Hofstadter
- May 20, 2016, 2nd Annual University of Wisconsin-Peking University Higher Ed Workshop
 Paper: “The World is, Willy-Nilly, Becoming One”: The Britannica Team and East-West Projects, 1950-1990
- Nov. 7, 2015, History of Education Society, St. Louis, MO
 Panel Chair: Beyond the Great Books: New Perspectives on the General Education Movement
- Apr. 18, 2015, Organization of American Historians, St. Louis, MO
 Paper: Beyond the Golden Age: Rethinking the History of the Anti-Vaccination Movement Since 1970
- Jan. 27, 2015, Newberry Library, Meet the Author Series, Chicago, IL
 Lecture: On *The Dream of a Democratic Culture*
- Jan. 17, 2015, Chicago Public Library, Edgewater Branch, Chicago, IL
 Panel Discussion: “The Great Books Idea: Differing Perspectives”
- Oct. 10, 2014, Society for U.S. Intellectual History Conference, Indianapolis, IN
 Paper: Administered Empowerment: Academic Advising & the Health Professions, 1970-Present
- June 27, 2014, Great Books Great Discussions, Chicago, IL
 Lecture: The Liberal Arts Hand Up: The Poor and Working Classes in the History of the Great Books Idea
- Nov. 22, 2013, Social Science History Association, Chicago, IL
 Paper: Administering Empowerment: Student Advising in Higher Education, 1970-Present
- April 21, 2012, Organization of American Historians, Milwaukee, WI
 Paper: “A Mind Like A Rapier”: Clare Boothe Luce, Catholicism, ...Public Sphere, 1942-1964
- Nov. 17, 2011, Society for U.S. Intellectual History Conference, New York, NY
 Paper: Reactionary Liberalism: Mortimer Adler’s Post-Sixties Faith in *The American Testament*
- Nov. 4, 2011, History of Education Society, Chicago, IL
 Paper: Rhetoric of Reactionaries: The Stanford Debates, the Great Books Idea ...Culture Wars
- Oct. 21, 2010, Society for U.S. Intellectual History Conference, New York, NY
 Paper: The Meaning of Freedom: Dialectics, Intellectuals, and Democratic Culture during the Cold War
- Oct. 1, 2010, Conference on Illinois History, Springfield, IL
 Paper: Dispensing ‘The Research Spirit in Modern Medicine’: David J. Davis and the University of Illinois College of Medicine, 1913-1943
- Nov. 19, 2009, UIC College of Medicine
 Lecture: A Limited, Partial, and Incomplete History of UIC’s College of Medicine: 1881-1943
- Nov. 13, 2009, Society for U.S. Intellectual History Conference, New York, NY
 Paper: Aquinas and the World State: Catholic Intellectual Undercurrents of the Early Cold War Movement for World Federalism
- July 1, 2009, U.S. State Department's International Program on the Study of the United States at UIC
 Lecture: Building the Public Urban Research University
- Oct. 18, 2008, Society for U.S. Intellectual History Conference, Grand Rapids, MI
 Plenary: Eggheads, Fatheads, Nerds, Geeks, and Beyond: Surveying Theoretical and Topical Issues in Twentieth-Century U.S. Anti-Intellectualism

Professional Presentations (continued)

- June 6, 2008, The Historical Society, Baltimore, MD
Paper: Finding Unity Amidst Diversity
- Mar. 26, 2008, Shimer College, Chicago, IL
Paper: The Un-Stuffy, Liberal-Minded, Trans-Atlantic, Victorian Roots of the Great Books Idea
- Jan. 5, 2008, American Historical Association, Washington, DC
Paper: The Limits of Progress & Collaboration in Philosophy”
- Nov. 17-18, 2007, Social Science History Association, Chicago, IL
Chair/Discussant: The Power of Culture: Culture and the Social Sciences, 20th-Century America
Roundtables: The Education of Labor Intellectuals & H-Net and LISTSERV met Web 2.0
- Oct. 13, 2007, Association of Literary Scholars and Critics, Chicago, IL
Paper: Teaching the Great Books: Text or Context?
- July 14, 2007, Society for the History of Authorship, Reading, and Publishing, Minneapolis
Paper: Great Books for the People: The People's Institute And Democratizing Intellectual Life
- May 20, 2007, Labor and Working-Class History Association, Raleigh, NC
Paper: New York City's People's Institute
- Oct. 27, 2006, History of Education Society, Ottawa, Ontario, Canada
Paper: The Great Books Idea: Primary, Secondary, and Home Schooling, 1979-Present
- Sept. 29, 2006, Center for the History of Print Culture in Modern America, Madison, WI
Paper: *How to Read a Book*: Intentions and Usage in...Education, 1940s and 1970s
- Oct. 14, 2005, Great Books Foundation, Chicago, IL
Lecture: Mortimer Adler Against History
- June 12, 2004, Women’s and Gender Historians of the Midwest Conference, Chicago, IL
Paper: Understanding ‘Strategies for Learning,’ 1957-1991

Teaching Experience*Graduate and Professional Studies*

- Dominican University, School of Education (2004): *History and Philosophy of American Education* (Co-taught w/Sister Cathy Campbell)
- Loyola University Chicago, Stritch School of Medicine (2013-15): *History of Medicine* (for M3 and M4s via Individually Designed Electives)

Undergraduate (Instructor of record)

- Monmouth College (2010-12): *America’s Global Heartland, 20th Century U.S. History* (4 sections), *History of American Education, History of Oil, Contemporary World History: The Struggle for Democracy, Indian Ocean World, Post-1945 World History, Integrated Studies-Citizenship: Voluntary Action*
- University of Illinois at Chicago (2009): *Post-Civil War U.S. History*
- Loyola University Chicago (2004-2009): *Modern Western Civilization: American Pluralism, The History of Medicine in the United States, Post-Civil War U.S. History*
- Northeastern Illinois University (2008): *Post-Civil War U.S. History*
- City Colleges of Chicago, Wilbur Wright & Harry S Truman Campuses (2002-06): *Post-Civil War U.S. History* (many sections), *Pre-Civil War U.S. History, World History 1500-Present*

Teaching Experience (continued)*Adult Education*

Newberry Library (seminars): *Dumb in America, More Dumber in America, Fried Brains, How Stupid are We?, Upstate Downstate: Integrating Illinois & Chicago History, Reading the City: Chicago Through History and Literature, American Intellectuals, and M.J. Adler, the Great Books, and American Intellectual Culture*
 Loyola University Chicago (SCPS seminars): *Nelson Algren's Chicago*

Work Experience*University of Illinois at Chicago / UICGlobal-Shorelight*

Embedded Professional Tutor, part-time

June 2018 to August 2018

- Tutor international students from China, India, Pakistan, Brazil, and the Middle East
- Assist with reading, writing, and speaking skills, but also in cultural adjustment issues
- Sit in courses with instructors to enable coordinated feedback for students
- Created a professional development plan for less experienced tutors
- Proctor writing, math, and other placement exams

University of Chicago / Graham School / Biomedical Informatics

Assistant Director for Graduate Research Projects

September 2017 to March 2018

- Managed the capstone process, from proposal to implementation, writing, and completion
- Facilitated regular, efficient contact between faculty, staff, students, and sponsors
- Projects completed: *Capstone Policy Manual* (drafted), *Staff-Faculty Labor Management Plan*, *Protocol for First-Contact with Sponsors*, *Student Guidance Manual* (heavy revision), *Master Tracking Dashboard for students* (heavy revision)
- Reviewed student admission applications to the program
- Educated students about research and communications skills
- Determined project needs with sponsor organizations
- Reason for departure: Position eliminated

Northwestern University / School of Professional Studies / Student Services

Academic & Career Adviser

April 2015 to September 2017

- Advise over 600 graduate students in five programs
- Counsel students on career choices and job hunting
- Lead planning & coordination of academic conference (120 attendance & \$35,000 budget)
- Research and advise Student Services on retention/persistence strategies
- Troubleshoot policy and procedures for my programs to smooth student experience
- Utilize Canvas (LMS), Hobsons Radius (CRM), Perceptive/ImageNow, and PeopleSoft

Work Experience (continued)

Loyola University Chicago / Stritch School of Medicine / Academic Center for Excellence
 Assistant Professor and Academic Support Advisor
 September 2012 to March 2015

- Proactively tracked, aided, and counseled at-risk students & students with accommodations
- Engaged in informal cognitive therapy
- Utilized a developmental, evidence-based advising philosophy
- Taught workshops (exam strategies, time management, memory, CV construction)
- Coached and supported medical students in prep for course exams and boards (Steps 1-3)
- Taught history of medicine, via individual electives, to M4s
- Participated in admissions events, student fairs, M1-M4 orientations, and alumni events
- Reviewed applications for admission

Monmouth College / History Department
 Visiting Assistant Professor, U.S. and the World
 August 2010 to May 2012 (contract completed)

- Taught world and U.S. history courses
- Assisted in leading weekly undergraduate “Meaning of Life” luncheons
- Regularly participated in a monthly “Teaching and Learning” faculty workshop
- Organized guest lecture (John Fea on “Was America Founded as a Christian Nation?”)
- Analyzed candidates as member of post-doctoral search committee for Africanist
- Participated in Teagle Workshop, “Reconceiving the Secular Liberal Arts”

Educational Testing Service / AP Reading
 Reader
 June 2008 to June 2011

- Graded European History AP Exams

U.S. Department of Education / Teaching American History Program
 Peer Grant Reviewer
 April 2010 to May 2010

- Reviewed Teaching American History grants (subcontracted through Synergy Enterprises)

University of Illinois at Chicago / Office of the University Historian
 Visiting Assistant University Historian
 October 2008 to August 2010

- Conducted numerous oral histories of Daley family and associates, UIC faculty and staff
- Researched and wrote portions of forthcoming history of UIC
- Served as managing editor for forthcoming history of UIC
- Presented and lectured on UIC history
- Answered written and oral, internal and external inquiries on UIC history
- Maintained collections of the Historian’s Office

Work Experience (cont.)***Loyola University Chicago / Pre-Health Professions Office***

Student Advisor

August 2006 to October 2008

- Assisted and encouraged high school students, undergraduates, and post-baccalaureate students on education and career strategies in relation to the health professions (medicine, dentistry, pharmacy, physician's assistant, physical therapy, etc.)
- Conducted group advising workshops and taught seminars (i.e. interviewing, MCAT prep)
- Chaired admissions committee for the Post-Bac/Pre-Health Program
- Evaluated candidates for the Pre-Health Professions Advisory Committee
- Wrote numerous Committee evaluation letters for pre-health students
- Responded to calls from parents and guardians about students while upholding FERPA
- Provided guidance to probationary and at-risk students
- Maintained and updated student records (using PeopleSoft and LOCUS)

U.S. Heritage Group (Chicago, IL)

Laboratory Assistant Internship, full-time

June 2006 to July 2006

- Explored historic construction techniques for building preservation
- Analyzed mortar samples for historic buildings
- Projects included: Monticello, Biograph Theater, Jeudevine Memorial Library, etc.

Loyola University Chicago / Libraries / Special Collections and Women & Leadership Archives

Graduate Assistant, part-time

August 2003 to January 2005, August 2003 to August 2006, respectively

- Processed new archival collections (i.e. Bethuel G. Gross, Helena Znaniecka Lopata)
- Responded to research inquiries; Managed Vertical Files; Controlled rare book access
- Curated small exhibits (i.e. Construction of Mundelein's Skyscraper Building)

Loyola University Chicago / School of Professional Studies*

Assistant Academic Advisor and Graduate Assistant

August 2000 to June 2003

* Formerly Mundelein College

- Advised students: performed degree audits, evaluated transfer credits, solved registration problems, counseled prospective/continuing adult students, helped with financial aid difficulties
- Acted as secretary to the Dean's Appeal Committee: served as liaison for Student Business and Financial Aid Offices; investigated medical, financial, and work documentation accompanying appeals; dealt with probationary readmission petitions
- Oversaw online class administration: coordinated with eCollege vendor and all Loyola colleges' deans; composed history of online program: An Overview of Loyola's Virtual Campus (2002)

Awards, Grants, and Honors

- Finalist, 2010, Fishel Calhoun Prize, *Journal of the Gilded Age and Progressive Era*
- Arthur J. Schmitt Dissertation Fellowship, 2005-06 from Loyola University Chicago
- Honorary Appointee, Loyola's Student Affairs University Policy Committee (2004-06)
- Research Grant, Summer 2002, Gannon Center's Women & Leadership Archives
- Robert W. McCluggage Award, 2000 (Loyola History Department, best graduate student paper)

Professional Volunteer Service

- Manuscript reviewer for: *Journal of the Gilded Age and Progressive Era*, *The Councilor*, *History of Education Quarterly*, and Palgrave Macmillan
- Chair, Local School Council, George Swift Specialty School, CPS, 2014-Present
- Staff delegate, University Senate, Loyola University Chicago, 2014-2015
- Chair, Scholarship Committee, Mizzou Alumni Association, Chicago Chapter, 2005-2010
- Co-coordinator, Annual U.S. Intellectual History Conference, 2007-09
- Project Judge/Reader, Chicago Area Metro History Fair, 2007
- Project Site Manager, St. Ignatius Service Day at St. Gregory the Great High School, 2007
- Secretary, Urban History Seminar, Chicago Historical Society, 2005-06
- Co-coordinator, Newberry Library's Urban History Dissertation Seminar, 2005-06

Skills and Training

- CRM/Student Systems: PeopleSoft, Hobson's Radius
- LMS: Canvas, Sakai, & Blackboard
- Various: Box, Basecamp, Slack
- Oral History Interviewing
- Microsoft Office (all)

Professional Organizations

- Organization of American Historians
- Society for U.S. Intellectual History (co-founder 2011)
 - Publications Committee, Chair, 2014-15
 - Publications Committee Member, 2011-15
 - Conference Chair, 2008, 2009, 2010, 2018
 - Technology Committee, Chair, 2016-17
- National Academic Advising Association (NACADA)
- University Professional and Continuing Education Association (UPCEA)
- National Association of Student Personnel Administrators (NASPA)