

## Nancy J. Goldberger

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### EDUCATION

Ph.D. Higher Education, Loyola University Chicago, anticipated 2025  
M.A. Women Studies & Gender Studies, Loyola University, Chicago, IL  
M.Ed. Higher Education Administration, Loyola University, Chicago, IL  
B.S. Elementary Education, Concordia College, River Forest, IL

### PROFESSIONAL EXPERIENCE

**Loyola University Chicago**, Chicago, IL 2017-present

*Assistant Dean, Student Academic Services*

- Oversee academic progress of undergraduate and graduate students to degree conferral
- Serve as Illinois State Board of Education Licensure Officer for the University
- Recruit undergraduate and graduate student populations across 7 program areas
- Partner with faculty to create paths to success for students
- Develop and implement policy, process, and programs to support student success and retention
- Develop and coordinate major activities such as orientation, graduate student seminars & workshops, ED Talks Weekend of Excellence, Commencement
- Dean's leadership team
- Member of University Academic Working Groups
- Adviser to Student Development Committee

**Loyola University Chicago**, Chicago, IL

*Project Director, Chicagoland Partners for English Language Learners, 2009-2017*

#### Primary Duties

- Oversee all aspects and operations of grant-related activities, including student cohort academic management, U.S. DOE/OELA reporting, and scholarship management
- Budget manager: 2007 – 2012: \$1,224,385; 2012 – 2017: \$1,952,866: Oversee all aspects of budget including tuition support, reimbursements, vendor payments, payroll, etc.
- Create and manage program and project timelines and milestones
- Define strategies to meet the need for professional development activities across the nine partner school districts for academic administration, faculty development, and parent support programming
- Communicate to all stakeholders within the university and in the nine partner school districts, disseminating program-related information and governing board activities
- Coordinate data collection within the field and analysis within team
- Create Chicagoland area ELL educator & community parent engagement conference (2014)
- Recruit candidates for CPELL graduate level programs (M.Ed. programs and ESL Certificate) and convert to enrolled students
- Support and advise students from admittance through completion
- Manage production of CPELL Parent workshop recording, transcription, translation, and delivery to web
- Create content for inclusion in promotional brochures, conference presentations, and for publication in peer-reviewed and mainstream journals
- Lead bi-weekly team meetings and annual governing board meetings
- Train and supervise graduate and undergraduate assistants

### FUNDED GRANT RESEARCH

Israel, M.S., Vera, E., Goldberger, N., Knight, L., Moallem, I. & Bartucci, G. Chicagoland partners for English language learners. U.S. Department of Education, Office of Professional Development, CFDA 84.195N (2012–2017) **\$1,995,000**

## REFEREED PUBLICATIONS

- Vera, E.M., Heineke, A., Carr, A., Camacho, D., Israel, M., Goldberger, N., Clawson, A., & Hill, M. (2016). Predicting school leadership interests parents of English learners: An exploratory study. *TESOL Journal*, 7(3), 645-666.
- Vera, E., Israel, M.S., Knight, L. & Goldberger, N. (2012) Exploring school involvement in parents of English language learners. *The School Community Journal*, (22), 2, pp. 183 – 202.
- Vera, E., Susman, M., Coyle, L., Cross, J., Lynn, L., Moallem, I., Bartucci, G., Goldberger, N. (2012). Exploring the Educational Involvement of Parents of English Learners. *School Community Journal*. 22.
- Vera, E., Heineke, A., Carr, A., Camacho, D., Israel, M., Goldberger, N., Clawson, A., Hill, M. (2017). Latino Parents of English Learners in Catholic Schools: Home vs. School Based Educational Involvement. *Journal of Catholic Education*. 20. 1-29. 10.15365/joce.2002012017.

## Invited Book Chapters & Manuscripts

- Israel, M., Goldberger, N., Vera, E., Heineke, A. (2018). An unlikely destination: Meeting the educational needs of immigrant, migrant and refugee children in the suburbs of Chicago, IL. *International Journal of Educational Management*, 31(5), 580-597.
- Goldberger, Nancy. My (athletic) life (2017). In Paul Chamness Miller & Cu-Hullan Tsuyoshi McGivern (Eds.), *Queer Voices from the Locker Room*, in the *Research in Queer Studies* series (pp. 57-62.)
- Israel, M.S., Goldberger, N., Vera, E., Heineke, A., & Anderson, B. (2016). The iterative partnership paradigm: Creating healthy, sustainable university/school/district/community organization relationships that work. In J.J. Slater, R. Ravid & R.M. Reardon (Eds.), *Building and Maintaining Collaborative Communities: Schools, University, and Community Organizations*. Charlotte, NC: Information Age Publishing. (pp. 117-132)

## NON-REFEREED PUBLICATIONS

- Goldberger, N. (2015) Violence against women act: Help for those experiencing violence. *Gather magazine*.
- Goldberger, N. (2014) Thirsting to make a difference. *Gather magazine*.
- Goldberger, N. (2011) Give us this day: Actions speak louder than words. *Gather magazine*.

## PROFESSIONAL PRESENTATIONS

- Goldberger, N., Chambliss, B., Luchtenburg, H. (February 2019) *Surviving & Thriving in Times of Transition*. Presentation at Student Services Conference 2019, Loyola University Chicago, Chicago, IL
- Goldberger, N., Bullard, H. (April 2015) Gender-biased language: A Game for Middle School Students. Paper presented at Queer Studies Conference 2015—Navigating Normativity: Queering Institutions & Challenging Inequality, University of North Carolina, Asheville, NC
- Israel, M.S., Vera, E., Heineke, A., Goldberger, N., Carr, A., Camacho, D. (November 2012) *The Iterative Partnership Paradigm: Meeting the School's and University's Agendas to Build and Sustain a Long-Term Relationship*. Paper presented at UCEA (University Counsel for Education Administration), Denver, CO.
- Israel, M.S., Vera, E., Knight-Lynn, L, Goldberger, N., Bartucci, G., Moallem. (October 2011). *Preparing Multiculturally Competent Instructional Leaders: A Unique University-School Partnership focused on Principal Preparation*. Paper presented at UCEA (University Counsel for Education Administration), Pittsburgh, PA.

Goldberger, N., Moallem, I., Israel, M.S. (March 2010). *School District-University Partnerships: A Reiterative Model for Professional Development*. Paper presented at the 4th Annual New DEEL conference (Democratic, Ethical Educational Leadership), Philadelphia, PA.

Israel, M.S., Vera, E., Knight-Lynn, L, Goldberger, N., Bartucci, G., Moallem, I., Guzman, D., Rodriquez, J. (December 2009). *School District-University Partnerships: Challenges and Successes of Community-Based, Action-Oriented Research*. Paper presented at the Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL.

## **OTHER PROFESSIONAL EXPERIENCE**

### **Writing and Editing professional, Chicago, IL**

*Freelance writer and editor, 2007–2017*

- Creator and content developer for *Intersections: The Social Game Designed to Challenge Inequality in Everyday Life* game
- Content developer for *Daily Grace*, smart phone app. Awarded a Religious Communicators Council Award of Excellence (2012–2014)
- Create and edit content for print, web and social media applications for a clientele that includes for-profit and not-for-profit organizations
- Consult with organizations to develop communication resources

### **On Track Marketing Communication, Chicago, IL**

*Project and Operations Manager, 2005–2008*

#### Primary Duties

- Guide and manage the creative team to achieving marketing goals
- Write and edit copy for national clientele websites and printed matter
- Lead client meetings and develop creative briefs/respond to RFPs
- Create project budgets and timelines
- Serve as main contact for clients during creative process
- Coordinate vendors to produce and deliver products created
- Orchestrate workflow to maximize creative team revenue-generating work
- Manage accounts receivable

### **Women of the ELCA, Chicago, IL**

*Editor, Lutheran Woman Today magazine, 2001–2005*

*Creator and Editor, Café electronic magazine, 2002–2004*

#### Primary Duties with LWT and Café

- Write and edit manuscript for style, content and clarity
- Lead strategic year and issue planning, article development and author assignment
- Develop rich, diverse pool of writing talent
- Work with designers to graphically enhance content of each issue
- Manage workflow for staff of both publications, staying on target and on budget

#### Lutheran Woman Today

- Spearhead magazine re-design from two-color digest to full-color, full-size magazine
- Design promotional marketing plan and reached record-number returns
- Co-develop and lead wildly successful 90 Ton Challenge national fair-trade campaign

#### Café web-based e-zine

- Secure grant funding for development and launch of new online magazine
- Create and develop new electronic magazine to reach new audience for organization
- Launch first issue after a 10-week development period
- Record over 2,000 subscribers in first year from US to Russia to Nigeria

**Publications International Limited, Lincolnwood, IL**

*Book and Magazine Editor, 1987–1997*

Primary Duties

- Write and edit manuscript for developing projects
- Develop text and illustration concepts for new publications
- Coordinate multiple writer/design teams for production of concurrent projects
- Develop procedures to incorporate new technology into existing work structure
- Train all new hires in production procedures

Other Accomplishments

- Set the standard for “Instant Book” production

**OTHER ADMINISTRATIVE EXPERIENCE**

**Loyola University Chicago, Chicago, IL**

*Student Union Director, 1999–2001*

Primary Duties

- Manage all operations of student union with over 6,000 visitors daily
- Hire, train, and manage 40 diverse student workers in seven functional areas
- Administer seven budget lines

Other Accomplishments

- Create, develop and implement Center for Student Life
- Create marketing plan and identity logo for student union and Center for Student Life
- Supervise and advise graduate and undergraduate interns

*Campus Reservations Manager, 1997–1999*

Primary Duties

- Collaborate with faculty, staff and student groups to develop program logistics
- Manage revenue-generating vendor program

**AWARDS AND HONORS**

School of Education Distinguished Service award nominee (2020)

Loyola University Chicago 10 Years Service award recipient (2019)

School of Education Distinguished Service award recipient (2017)

School of Education Distinguished Service award nominee (2016)

40 print magazine editorial & design awards from Associated Church Press and Religion Communicators Council  
for *Lutheran Woman Today* (2001–2005)

3 Best in Class awards from Associated Church Press for *Café* web-based e-zine (2002-2004)

**SERVICE**

Volunteer intern for Illinois 9<sup>th</sup> District Congresswoman Schakowsky (2017)

Loyola University Chicago School of Education Diversity Committee (2016–2017)

Loyola University Chicago *Staff Council* (2013-2015), co-chair Staff Recognition and Excellence committee

Loyola University Chicago *LUC & ME mentor* (2013–2015)

Loyola University Chicago Women Studies & Gender Studies student mentor (2014–2017)

Paramount Lofts Condominium Association (2006–2016), president & director, overseeing a 207-unit building with a \$1M+ budget

**PROFESSIONAL AFFILIATION**

NASPA member, 2017–current

**References upon request**